



Becoming a Swientist

Agenda - May 20, 2017

Welcome - Bowman

- Introduce Becoming a Swientist Program – give handout and answer questions
- NPB Survey

Divide into groups <13 – Nolting >13 – Bowman

How Disease Spread

- Once divided, but before they sit down, describe scenario
- Pick up cups of water and swap with at least 3 friends
- Add Indicator
- Discard cups as they find a seat in bleachers
- Activity wrap up

Zoonotic Disease Chapter

- Handout chapter to all youth
- Briefly cover material in order until you get to hand washing

Proper Hand washing Demo

- Pick several volunteers
- Administer glo-germ and look with black light
- Have volunteers wash hands as they typically would
- Look with light
- Go through proper hand washing and have them try again
- Describe portable hand washing station
- Thank volunteers and have them return to seats

Biosecurity Intro

- Define biosecurity – ask for ideas they are already doing
- Briefly describe zoonotic disease of interest and what biosecurity could be used to prevent disease transmission

Biosecurity Buckets

- Go through big buckets one item at a time
- Intro take home buckets and go through each item
- Program close
- Facilitate bucket assembly and remind participants about selfies