

Animals in Public Settings -- Best Practices Checklist

The best practices described below are based on the <u>Compendium of Measures to Prevent Disease Associated with Animals in Public Settings</u>, 2013.

If you operate an animal contact venue, please use this checklist as a tool to design and operate your venue according to the national standards. If you are hiring a petting zoo or other animal contact business, please use this checklist to evaluate potential vendors.

Fa	cilit	y Design			
	Han	Handwashing stations			
		Running water			
		Accessible for children and persons with disabilities			
		Plan in place for restocking paper towels, soap, and water			
	Hand sanitizer (should be used as a supplement to soap and water and does not replace soap and water for handwashing)				
		Plan in place for restocking hand sanitizer			
	Petting of animals only allowed over/through barriers (fences); visitors not allowed in pens				
	No physical contact by the public with chicks, ducklings, reptiles, calves, or dangerous and exotic animals (e. primates, wolf pups)				
	No transport of manure/soiled bedding through public areas				
	Tran	sition area at entrance between non-animal and animal areas			
		Provide stroller and bag storage to keep items out of animal areas			
Transition area at exit as people leave animal space to non-animal space		sition area at exit as people leave animal space to non-animal space			
		Place handwashing stations position near exit so visitors can't miss them			
Vis	sito	r Education			
Educational messages in multiple formats (e.g., signs, videos, record staff and visitors, etc.)		cational messages in multiple formats (e.g., signs, videos, recorded messages, stickers, bracelets, interaction of and visitors, etc.)			
	Sign	Signage in transition area at entrance			
		Animals can carry germs that can make people sick			
		No food or drink in animal areas			
		No hand-to-mouth activities in the animal area (i.e., drinking, eating, bottles, pacifiers)			
		Children under five years old, senior citizens, pregnant women, and people with chronic health conditions or a weakened immune system should be extra careful around animals			
Signage in transition area at exit		age in transition area at exit			
		Wash hands thoroughly with soap and water immediately after visiting the animals			
	Staff	f members present to encourage safe animal contact			
		Remind visitors that animals can carry germs that make people sick			
		Remind visitors to refrain from risky activities in the animal area (i.e., drinking, eating, bottles, pacifiers)			
		Remind visitors to wash their hands after visiting the animal area			
		Remind parents to supervise children with the animals			

PETTING ZOO BEST PRACTICES

An	im	al Care and Management		
	Sick	or injured animal(s) immediately removed, especially if they have diarrhea/scours		
	Mai	nure/soiled bedding removed promptly		
		Limit visitor contact with manure/soiled bedding by restricting access (e.g., use of double barriers, sweeping up walkways, use of solid bottom fencing, etc.)		
	Surf	faces, especially pen railings, cleaned daily using soap and water		
	Animals housed in a way that minimizes stress and overcrowding (this will decrease the amount of pathogen shedding in their feces)			
	Feed provided in containers that won't be confused as human food (e.g., do not use ice cream cones)			
☐ Vaccinate animals against rabies		cinate animals against rabies		
		Those with approved vaccine (e.g., dogs, cats, cattle, horses, sheep, etc.) should be vaccinated for rabies by your veterinarian. Animals without an approved vaccine (e.g., goats, llamas, camels, etc.) may be vaccinated off-label, by your veterinarian.		
Sta	aff	Education		
	Review best practices and recommendations from the Compendium on an annual basis			
		Educate staff about the risk for disease and injury associated with animals		
		Educate staff on how diseases are transmitted from animals to people		
		Educate staff on prevention messages that should be shared with visitors		
	Ens	Ensure staff feel comfortable explaining these concepts to visitors		
	Explain staff members' role(s) in the petting zoo			
		Teach people about animals		
		Teach people how to enjoy animals safely by following these best practices		

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